**Interview Questions for Community Sites**

1. How do you partner with the community preschool programs?
2. How do you make decisions about placing children in community programs?
3. Does your division pay for spaces for these preschoolers?
4. What training does the staff of the school division and the community preschool receive?
5. What model of inclusion do you use (collaboration, co-teaching, or consultative)?
6. How do you monitor progress?
7. Do community preschool teachers keep data if consultative model?
8. Do you have an interagency agreement?

Would you be willing to share?

1. What were the budget implications for implementing IPOP?
2. Is transportation only provided within a school’s attendance zone?
3. Are students transported with other special needs/Head Start students?
4. What are the ages of the preschool students in your inclusive model?
5. What is the ratio of students with special needs compared to typically developing students in your classroom?
6. What is the maximum number of students with special needs you can have in your classroom?
7. What is the maximum number of typically developing students in your classroom?
8. How many teachers do you have in your classroom?
9. How many paraprofessionals do you have in your classroom?
10. Is your program full day or half day?
11. Do you do home visits?
12. When is your planning time?
13. Who does your developmental assessments?
14. When and where are the developmental assessments completed?
15. How do you provide related services?
16. Are the preschoolers in your classroom potty trained before they enter your program?
17. Do parents have the choice of whether or not they want their child to participate in the inclusive classroom?
18. Is the inclusive classroom an appropriate environment for all students?

If not, how are children chosen to participate in the inclusive class?

1. How are teachers selected for the inclusive class?
2. Are teachers given a choice to participate?